



Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care

# 2022 REPORT ON THE ACTIVITIES OF THE EURASIAN CENTRE FOR ACCREDITATION AND QUALITY ASSURANCE IN HIGHER EDUCATION AND HEALTH CARE



**2022 Information on the activities of the Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA) Non-Profit Organisation**

No.	Focus	Requirement	Description
1.	Legal foundation	Corporate status	Non-profit organisation. Registered with the Ministry of Justice of the Republic of Kazakhstan on 3 February 2017. Certificate of Registration of Legal Entity No. 15629-1910-02-ME, BIN 170240005010
2.	Independence	The agency should be independent and operate autonomously. It should be fully responsible for its operations and the results of those operations without the influence of third parties.	Non-profit organisation. Acts on the basis of the Charter (approved on 19.01.2017)
3.	Functions/activities/procedures/methodology of the agency	A detailed description of the aims and objectives of each activity, including how these activities fit the agency's profile, and the period of institutional or programme accreditation/evaluation/ audit (where relevant). If the agency undertakes new activities, it should be indicated. External quality assurance should be defined and developed specifically to ensure that it is fit for its purpose and objectives, taking into account relevant regulations. Stakeholders should be involved in its development and continuous improvement.	ECAQA activity is carried out in accordance with the Law of the Republic of Kazakhstan "On Education" dated 27 July 2007 № 319-III (with amendments and additions as of 01.05.2023); the Law of the Republic of Kazakhstan dated 4 July 2018 № 171-VI ZRC "On amendments and additions to some legislative acts of the Republic of Kazakhstan on the expansion of academic and managerial independence of higher education institutions"; Order of the Minister of Education and Science of the Republic of Kazakhstan from 1 November 2016 № 629 "On approval of the requirements for the accreditation body in the field of higher and postgraduate education and the rules of recognition of accreditation bodies in the field of higher and postgraduate education, including foreign" (as amended by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan from 13.02.2023).  The main document was the <b>ECAQA Strategic Development Plan</b> for 2020-2022.

			<p>The main area of ECAQA's activity is accreditation of educational organisations and educational programmes.</p> <p>ECAQA operates on the basis of the following principles: transparency, objectivity, confidentiality, efficiency, involvement of all stakeholders, co-operation and partnership.</p> <p>In accordance with the requirements of <b>ESG Standards</b>, 2016 (Part 2), the Quality Assurance Programme of the Eurasian Centre for Accreditation and Quality Assurance of Education has been developed (<a href="http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa">http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa</a>).</p> <p>As part of the Quality Assurance Programme (updated in 2021), in 2017-2019, ECAQA the exclusive copyright holder for the Standards for Institutional Accreditation (Medical Education Organisations and Medical College) and the Standards for Specialised Accreditation in Medical and Pharmaceutical Education (General Medicine and Dentistry). ECAQA bECAQAme the owner of the exclusive copyright for the Standards of institutional accreditation (medical education institutions and medical college) and standards of specialised accreditation in the specialties of medical and pharmaceutical education (general medicine, dentistry, medical and preventive medicine, public health, pharmacy, technology of pharmaceutical production, nursing) at all levels of education (bachelor's, master's, PhD, residency, continuing professional development) including applied baccalaureate and VET.</p> <p>ECAQA received an official letter from the Department of Science and Human Resources of the Ministry of Health of the Republic of Kazakhstan №06-1-15/23395 from 01.10.2018 on the agreement of accreditation standards.</p> <p>Regulations on structural subdivisions (departments), advisory and consultative councils and commissions (Expert Council, Accreditation Council, External Expert Commission) have been developed and put into</p>
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			<p>effect. Internal Labour Regulations", "Regulations on the Complaints Commission", "Regulations on the Appeals Commission", "Regulations on Conflict of Interest", "Regulations on Business Trips" and other internal documents regulating and governing ECAQA's activities are applied.</p> <p>By the official letter No. 04/1-07/2074 of 06.04.2020 from the <b>Ministry of Education, Culture and Research of the Republic of Moldova</b>, ECAQA has the right <b>to accredit medical education institutions and educational programmes in the Republic of Moldova</b>.</p> <p>The official letter from the <b>State Inspectorate for Supervision of Quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan</b> from 15.04.2022, ref.№ 01-187 (Annex 1), which is a special authorised body of state management and implementation of state policy in the field of quality control of education, Eurasian Centre for Accreditation and Quality Assurance of Higher Education and Health Care Non-profit organisation <b>is granted the authority to conduct international accreditation of educational programmes of medical education educational institutions of the Republic of Uzbekistan</b>.</p> <p>The official letter №06/94-1 from 26.04.2022 from the <b>Agency for Supervision in the sphere of education and science under the President of the Republic of Tajikistan</b> gives consent to conduct <b>accreditation of educational institutions and educational programmes of the Republic of Tajikistan by the Eurasian Centre for Accreditation and Quality Assurance of Higher Education and Health Care</b>.</p> <p>Since 2021, ECAQA has been participating as a non-governmental organisation in the <b>ERASMUS+ AccelEd</b> project (Accelerating Master and PhD level nursing education development in the higher education system in Kazakhstan). AccelEd project goal: strengthening nursing education in Master's programmes and introducing PhD level nursing education in the Republic of Kazakhstan by changing policies, legal frameworks and institutional structures involving Ministries of Health and Education, leading</p>
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			<p>medical universities, health care organisations, health and education associations, international nursing communities.</p> <p><b>In 2021, the ECAQA initiated</b> a project including a questionnaire survey of bachelor's and internship graduates in "General Medicine" of higher professional and postgraduate education institutions of the Republic of Kazakhstan, which is agreed with the partner National Centre for Independent Examinations REPUBLICAN ASSOCIATION.</p> <p>Since June 2021, <b>ECAQA is a participant of the ENQA project and joined the working group on "Academic Integrity"</b>. ECAQA and 9 European Quality Assurance Agencies have been given the opportunity to participate in this international project. Along with participants from the UK, Slovakia, Bulgaria, Estonia, Romania, Ireland, Slovenia and Belgium, ECAQA, representing the Republic of Kazakhstan, will be able to contribute by sharing its experience in combating academic dishonesty in higher education and promoting the principles of academic integrity and good academic behaviour.</p> <p>Since 2021, ECAQA realises an international agreement with the partner organisation <b>AppliedHE™</b> Pte LTD, Singapore to improve the accreditation process and external quality assurance mechanisms for vocational education and training and plans to implement a joint project on 3 Ratings (AppliedHE™ JOB-Ready Rating System, English-Ready Rating, On-line Ready and 3 Ratings (Preferred Employer Ranking, Preferred University Ranking, Responsible Research Ranking).</p>
4.	Membership	The agency should be officially recognised and included in the registers and/or associations of accreditation bodies of OECD Member States: The European Quality Assurance Register or full membership of the European Association for Quality Assurance in Higher Education	<p>ECAQA has been admitted since 2019 and maintains in the current year 2023 membership in the Directory of Organisations that Accredit Medical Schools <b>DORA</b> (Directory of Organisations that Recognize/Accredit Medical Schools <a href="https://www.faimer.org/resources/dora/kazakhstan.html">https://www.faimer.org/resources/dora/kazakhstan.html</a>) of the Foundation for International Medical Education Research (<b>FAIMER</b>) of the United States, a partner of the World Federation for Medical Education (<b>WFME</b>) in the Recognition of Basic Medical Education Accreditation</p>

		(European Association for Quality Assurance in Higher Education).	<p>Bodies Programme, and in the International Directory of the International Quality Group of the Council for Higher Education Accreditation of the USA (Council for Higher Education Accreditation International Quality Group (CHEA/CIQG) International Directory)</p> <p><a href="http://www.ECAQAqa.org/mezhdunarodnaya-deyatelnost/chlenstvo-v-mezhdunarodnykh-setyakh/406-chea-2">http://www.ECAQAqa.org/mezhdunarodnaya-deyatelnost/chlenstvo-v-mezhdunarodnykh-setyakh/406-chea-2</a></p> <p>From 2019, ECAQA is included in the Asia-Pacific Registry for Quality Assurance in Education (APQR). <a href="https://www.apqr.co/register/view-as-a-list/eurasian-centre-for-accreditation-and-quality-assurance-in-higher-education-and-health-care-ECAQAqa">https://www.apqr.co/register/view-as-a-list/eurasian-centre-for-accreditation-and-quality-assurance-in-higher-education-and-health-care-ECAQAqa</a></p> <p>On 22 June 2022, the ENQA Council decided to grant the Eurasian Centre for Accreditation and Quality Assurance in Education and Health Care (ECAQA) full membership of ENQA for a period of five years. The ENQA Council concluded that ECAQA complies with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015) and thus fulfils the membership criteria according to Article 6, paragraph 1 of the rules of procedures for the external evaluation of ENQA accreditation bodies.</p> <p>Letter from the ENQA President on the decision of the ENQA Council <a href="https://www.enqa.eu/wp-content/uploads/Board-letter-membership-approved_ECAQAQA.pdf">https://www.enqa.eu/wp-content/uploads/Board-letter-membership-approved_ECAQAQA.pdf</a></p> <p>On 10 October 2022, ECAQA was granted recognition status by the World Federation for Medical Education (WFME), which is valid until 31 October 2032 and applies to the Republic of Kazakhstan and the Republic of Uzbekistan. <a href="https://wfme.org/news/two-more-agencies-awarded-wfme-recognition-status-4/">https://wfme.org/news/two-more-agencies-awarded-wfme-recognition-status-4/</a></p> <p>The WFME has received strong evidence that the accreditation process, post-accreditation monitoring and ECAQAQA decision-making in accrediting medical universities and educational programmes are in line with good practice in the field of accreditation.</p>
5.	Information system	Availability of an information system (website) that provides necessary	The website <a href="http://www.ECAQAqa.org/">http://www.ECAQAqa.org/</a> is available in three languages. ECAQA is represented on social media

		information on accreditation for users in three languages (Kazakh, Russian and English).	<a href="https://www.facebook.com/ECAQAQA/">https://www.facebook.com/ECAQAQA/</a> <a href="https://www.instagram.com/ECAQAqa_org/">https://www.instagram.com/ECAQAqa_org/</a> <a href="https://twitter.com/ECAQAqa_org">https://twitter.com/ECAQAqa_org</a>
6.	Accreditation standards	Analysis of accreditation standards (regulations) that establish requirements for accreditation procedures in accordance with paragraphs 2-4) of Article 1 of the Education Law of the Republic of Kazakhstan.	<p>ECAQA applies the <b>Accreditation Standards for all levels of education</b> and educational programmes, including Joint Degree Programmes, distance and MBA programmes, developed on the basis of the World Federation of Medical Education (WFME) International Standards for Quality Improvement in Medical Education (2015 revision, 2020 - for undergraduate education), WFME Standards for Master's Programmes in Medicine and Public Health, harmonised with the Standards and Guidelines for Quality Assurance in the European Higher Education Area.</p> <p><b>The accreditation standards for doctoral programmes</b> are based on the ORPHEUS-AMSE-WFME Standards for PhD Education in the European Area (2016) and the Memorandum of Cooperation with the Association of Medical Schools of Europe (AMSE) allows ECAQA to carry out external evaluation with the participation of representatives of medical schools of universities and professional associations in Europe.</p> <p><b>Accreditation standards for simulation training centres</b> are developed based on the requirements of the Society in Europe for Simulation Applied to Medicine/SESAM (Society in Europe for Simulation Applied to Medicine/SESAM), Denmark and implemented with the aim of quality assurance and implementation of international best practice principles and achievements in the field of simulation technologies, promoting the development of professional community in the field of simulation-based education.</p> <p>The <b>Standards of Institutional Accreditation of Organisations of Extended and Non-Formal Education</b> (new version of the document was reviewed and approved at the meeting of the Expert Council, Minutes No. 2 of 18.04.2021), <b>Standards of Institutional Accreditation of Higher and Postgraduate Education</b> (2nd edition of 11.01.2020) and <b>Standards of Institutional Accreditation of Organisations of Technical and</b></p>

			<p><b>Vocational Education</b> (approved by the ECAQA Expert Council No. 4 of 02 December 2019 and put into effect by the order of the Director General No. 66 of 06.01.2019) are applied.</p> <p>Accreditation standards are available on the ECAQA website.</p>
7.	Development programme and (or) strategy of the organisation	Availability of a development programme and (or) strategy of the organisation, developed taking into account strategic and programme documents in the field of education.	<p>The main document was the ECAQA Strategic Development Plan for 2020-2022</p> <p>ECAQA's internal quality assurance programme was developed in 2017, updated in 2021 and is available at <a href="http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa">http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa</a> , as well as ECAQA's internal quality assurance processes with assessment results and analytical reports <a href="http://www.ECAQAqa.org/o-nas/obespechenie-kachestva-etsa/vnutrennyaya-sistema-obespecheniya-kachestva">http://www.ECAQAqa.org/o-nas/obespechenie-kachestva-etsa/vnutrennyaya-sistema-obespecheniya-kachestva</a></p>
8.	Slate of internal talent	The Agency should have sufficient and appropriate human resources, including at least 3 full-time staff members with a PhD, MD and/or PhD degree; annual professional development in quality assurance).	<p>ECAQA has a full-time staff <a href="http://www.ECAQAqa.org/o-nas/rukovodstvo-i-sotrudniki">http://www.ECAQAqa.org/o-nas/rukovodstvo-i-sotrudniki</a> and employees under a civil contract.</p> <p>The Head of ECAQA - General Director Saule Sergazievna Sarsenbayeva has an academic degree of Doctor of Medical Sciences, academic title of Professor, academic business degree MBA, 30 years of work experience in education.</p> <p>Scientific adviser - F.N. Nurmanbetova, has an academic degree of Doctor of Medical Sciences, Chief Advisor and Assessor of WFMO <a href="https://wfme.org/about-wfme/people/dr-farida-nurmanbetova-assessor/">https://wfme.org/about-wfme/people/dr-farida-nurmanbetova-assessor/</a></p> <p>ECAQA staff members have master's degrees.</p> <p>Staff development is carried out in accordance with ECAQA's strategic development plan.</p> <p>In order to share experience and introduce best practices in the field of accreditation, ECAQA staff took part in 18 national and international events on quality assurance in 2022 year, including general assemblies of ENQA, INQAAHE, CEENQA, APQN.</p> <p>1) General Assembly of the ENQA. 28.04.2022 года</p>



			<ul style="list-style-type: none"> <li>2) 2022 ENQA Members' Forum, 22-24 June 2022 in Cardiff, Wales, UK.</li> <li>3) ENQA General Assembly. 26-28 October 2022 in Stockholm, Sweden</li> <li>4) ENQA online event on External QA of micro-credentials. 27 September 2022</li> <li>5) CEENQA meeting, where Quality Assurance in higher education and the role of employers in improving the quality of education were discussed. 18 May 2022 r</li> <li>6) CEENQA's General Assembly and Workshop. CEENQA's General Assembly and Workshop</li> <li>7) <a href="#">NQAAHE's 13th Biennial Forum</a> Sustainable Quality Assurance: Optimizing Synergies between Artificial and Human Intelligence, the <a href="#">Mexican Federation of Private Institutions of Higher Education</a> (FIMPES) in Mexico City. June 6-9, 2022</li> <li>8) APQN Annual Academic Conference (AAC) and Annual General Meeting (AGM) on “Quality Assurance for Higher Education under Covid-19 Pandemic and Beyond in Asia-Pacific Region”, jointly organized by APQN and EDUVALUE. 24th to 27th November 2022, Singapore</li> <li>9) CHEA/CIQG 2022 International Survey Equity as Considered by Quality Assurance Organizations. CHEA/CIQG 2022 International Survey Equity as Considered by Quality Assurance Organizations. February 2022r.</li> </ul>
9.	Membership of experts	<p>The system of training and selection of experts.</p> <p>Availability of not less than one foreign expert, and for foreign accreditation bodies not less than one Kazakhstani expert, having degrees of candidate of sciences or doctor of sciences, doctor of RhD or doctor on the profile and (or) being representatives of professional community with experience in the field of institutional</p>	<p>ECAQA has developed requirements for experts and nominates experts through foreign and national partner organisations.</p> <p>ECAQA is a full member of the associations of <b>accreditation bodies of OECD member states</b> - European Association for Quality Assurance in Higher Education (<b>ENQA</b>), International Network of Quality Assurance Agencies in Higher Education (<b>INQAAHE</b>), Asia-Pacific Quality Network (<b>APQN</b>), Central and Eastern European Network of Quality Assurance Agencies in Higher Education (<b>CEENQA</b>) and a member of the International Quality Group of the Council for Higher Education Accreditation of the United States of America (<b>CHEA CIQG</b>).</p>

		<p>and specialised accreditation or on the profile of training of specialists by the accredited educational organisation, representatives from among students.</p>	<p>The expert base has been enriched with non-medical experts and foreign representatives of educational organisations and currently stands at 480 people.</p> <p>Expert section is available on the website <a href="http://www.ECAQAqa.org/kompetentsii-ekspertov-po-akkreditatsii">http://www.ECAQAqa.org/kompetentsii-ekspertov-po-akkreditatsii</a></p> <p>For students nominated to the VEC, a "Students - Student Participation in Accreditation" section is available on the ECAQA website <a href="http://www.ECAQAqa.org/studenty/uchastie-studentov-v-akkreditatsii">http://www.ECAQAqa.org/studenty/uchastie-studentov-v-akkreditatsii</a></p> <p>Formation of external expert commissions (EEC) for external evaluation of educational institutions and/or educational programmes is carried out by the ECAQA Expert Council.</p> <p>The EEC is composed of a foreign expert, academic experts - representatives of the professional community with experience in the field of institutional and specialised accreditation, representatives from among students, an expert representative of employers, an expert-student.</p> <p>Nomination of foreign experts is carried out within the framework of the goals and objectives of the Memoranda with 16 foreign partners.</p> <p>Before starting their work, members of the EEC sign the Code of Ethics of the Expert <a href="http://www.ECAQAqa.org/eksperty/kodeks-ekspertov">http://www.ECAQAqa.org/eksperty/kodeks-ekspertov</a> and the Statement of No Conflict of Interest and Confidentiality</p> <p>ECAQA works in partnership with professional associations in the field of healthcare. ECAQA has an expanded <b>base of professional and competent experts in the field of accreditation</b> of medical, pharmaceutical and nursing education with relevant qualifications and experience in the field of institutional and specialised (programme) accreditation and in the relevant profile of training of health professionals.</p> <p>An expert training programme has been developed, which includes the study of the accreditation procedure in medical education</p>
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10.	Council for accreditation	Information, composition, frequency of meetings, powers of members, decision-making on accreditation of educational organisations.	<p>The composition of the Accreditation Council (AC) <a href="http://www.ECAQAqa.org/o-nas/akkreditatsionnyj-sovet">http://www.ECAQAqa.org/o-nas/akkreditatsionnyj-sovet</a> is a strong and competitive aspect of ECAQA's activity, as its members make professional and competent accreditation decisions regarding medical education institutions and their educational programmes.</p> <p>The CA is formed in accordance with the Guidelines of the World Federation for Medical Education (WFME).</p> <p>The AC includes 15 members: a representative of the authorised body in the field of health care, Vice-President of the National Academy of Sciences of the Republic of Kazakhstan, Chief Advisor and Assessor of the World Federation for Medical Education (WFME), 2 foreign members, including the Rector of the Medical University of Russia and a member of the WHO Executive Committee, Chair of the "Union of Medical Colleges of Kazakhstan", as well as representatives of professional associations of Kazakhstan in ophthalmology, dentistry, medicine, medicine and health care, member of KazMSA (representative of trainees - intern in general medicine) and PhD student in pharmacy.</p>

			<p>The website section "Events - Past" includes information on the meetings of the ECAQA Council for Accreditation. <a href="http://www.ECAQAqa.org/sobytiya/proshedshie">http://www.ECAQAqa.org/sobytiya/proshedshie</a></p> <p>7 Accreditation Council meetings were held in 2022.</p>
11.	Published information on accreditation	<p>The information system (website) of the accreditation body and the Unified Information System of Education contains published information (accreditation certificate, reports on external audit) on accreditation of educational organization and (or) educational programme, including the decision on postponement and extension of the accreditation terms of the accreditation taken in the period of natural and man-made emergencies, restrictive measures, including quarantine on the territory of the Republic of Kazakhstan (not later than 30 working days from the date of the decision).</p> <p>The agency should publish regular reports that describe and analyse the overall results of their external quality assurance activities.</p>	<p>For publication of the results of accreditation of educational institutions and (or) educational programmes on the ECAQA website there is a section in three languages (Kazakh, Russian, English) "Accreditation - Register of accredited educational institutions and educational programmes" <a href="http://www.ECAQAqa.org/akkreditatsiya/reestr-akkreditovannykh-meditinskikh-organizatsij-obrazovaniya-i-obrazovatelnykh-programm/institutsionalnaya-akkreditatsiya/vuzov">http://www.ECAQAqa.org/akkreditatsiya/reestr-akkreditovannykh-meditinskikh-organizatsij-obrazovaniya-i-obrazovatelnykh-programm/institutsionalnaya-akkreditatsiya/vuzov</a></p> <p>Information about the decisions of the ECAQA Accreditation Council is sent by official letter to the Committee for Quality Assurance in Education and Science of the Ministry of Science and Higher Education of the Republic of Kazakhstan (registration in the journal of outgoing documentation of ECAQA) and to the National Centre for Higher Education Development of the Ministry of Science and Higher Education of the Republic of Kazakhstan (formerly - Centre for Bologna Process and Academic Mobility of the Ministry of Education and Science) for informing the public and all interested parties <a href="https://enic-kazakhstan.edu.kz/ru/accreditation/documents#">https://enic-kazakhstan.edu.kz/ru/accreditation/documents#</a></p> <p>ECAQA publishes annual reports on its activities and makes them available on its website in three languages:  Kaz <a href="http://www.ECAQAqa.org/kz/biz-turaly/negizgi-kyzhattary/esepteri">http://www.ECAQAqa.org/kz/biz-turaly/negizgi-kyzhattary/esepteri</a>  Rus <a href="http://www.ECAQAqa.org/o-nas/osnovnye-dokumenty/otchet">http://www.ECAQAqa.org/o-nas/osnovnye-dokumenty/otchet</a>  Eng <a href="http://www.ECAQAqa.org/en/about-ECAQAqa/documentation/reports">http://www.ECAQAqa.org/en/about-ECAQAqa/documentation/reports</a></p>
12.	The education and quality assurance system in which the agency operates	Vision and mission of the accreditation body.	<p><b>MISSION:</b> Ensure the introduction of international standards and principles of external quality assurance and enhancement of health professions education and evolve to meet the national health system needs and involvement of principal stakeholders in order to maintain public confidence.</p>

			<p><b>VISION:</b> The ECAQA is the leading specialized agency for the quality assurance in health professions education that recognized internationally and achieved its sustainability.</p> <p>The mission and vision are published on the ECAQA website <a href="http://www.ECAQAqa.org/o-nas/missiya">http://www.ECAQAqa.org/o-nas/missiya</a></p>
13.	Organisational structure and management of the agency		<p>The organisational structure of ECAQA <a href="http://www.ECAQAqa.org/o-nas/struktura">http://www.ECAQAqa.org/o-nas/struktura</a> includes 4 departments (Accreditation and Monitoring; Planning and Administration; International Cooperation; IT and Public Relations). The general management is carried out by the Director General. The staff has a position of scientific advisor, who carries out his/her activities in close cooperation with an expert council consisting of invited (non-staff) employees of medical educational organisations.</p>
14.	Funding of the agency	The Agency should have sufficient and appropriate financial resources.	<p>ECAQA opened a current account with JSC BankCentreCredit, TIN 600 700 016 904. BIC (bank) KCJBKZKX</p> <p>The balance of ECAQA's financial resources is the task of the Planning and Administration Department.</p> <p>Every year a budget plan and a financial report are prepared and submitted to the founder of ECAQA.</p>
15.	Pricing policy and its components	Approved cost of the accreditation procedure.	<p>The pricing policy for accreditation services is regulated in the Regulation on the cost of the ECAQA accreditation procedure (developed on 03.09.2018, updated on 03.09.2021).</p>
16.	Number of accredited organisations that have undergone: - institutional - specialised accreditation.	Including the number of accredited educational institutions in the top 200 ARWU (Academic Ranking of World Universities), top 300 THE (Times Higher Education), top 300 QS World University Rankings, U.S. News and World Report.	<p><b>In 2022</b>, institutional accreditation of 4 major research centres of the Ministry of Health of the Republic of Kazakhstan implementing postgraduate and additional education programmes, 2 higher medical colleges (HMC), 1 Regional Simulation Centre of Astana was carried out. Specialised accreditation was carried out: VET programmes - 11, bachelor's degree - 3, master's degree - 2, PhD - 3, residency - 69.</p> <p>Organisations of Extended and Non-Formal Education (OENFE) 2 were denied accreditation based on the decision of the Accreditation Council (Minutes № 7 of 20.12.22).</p>

			<p>The website section "News" contains information about external visits of expert commissions on accreditation. <a href="http://www.ECAQAqa.org/novosti">http://www.ECAQAqa.org/novosti</a></p> <p>Reports of ECAQA external expert commissions on the results of institutional and specialised (programme) accreditation of educational organisations and educational programmes, as well as the decision of the ECAQA Accreditation Council are available on the website <a href="http://www.ECAQAqa.org">www.ECAQAqa.org</a> in the section "Accreditation - Register of accredited educational organisations and educational programmes" <a href="http://ECAQAqa.org/akkreditatsiya/reestr-akkreditovannykh-meditsinskikh-organizatsij-obrazova">http://ECAQAqa.org/akkreditatsiya/reestr-akkreditovannykh-meditsinskikh-organizatsij-obrazova</a>.</p>
17.	Areas of training for which the agency accredits educational programmes		<p>According to the Charter, ECAQA can accredit educational organisations and educational programmes in different fields and levels of education. Currently the focus of accreditation is on accreditation of educational organisations and educational programmes in health care.</p>
18.	Agency Profile. Membership in international associations by profile.	Compliance of higher education institutions and educational programmes accredited by the Agency with its profile	<p>Educational organisations and educational programmes accredited by ECAQA correspond to the specialisation of the accreditation body (health care).</p> <p>On 18-22 April 2022, ECAQA was externally assessed by the <b>World Federation of Medical Education (WFME) recognition team for quality assurance in undergraduate medical education and received formal recognition by WFME for the period to 2032</b>, which will meet the requirement of the Commission on Graduates of Foreign Medical Schools (ECFMG) for admission to postgraduate clinical residency training programmes in the USA from 2024 onwards.</p> <p><b>ECAQA has signed and implements 16 memoranda with international accreditation agencies, associations and educational organisations (<a href="http://www.ECAQAqa.org/partnery">http://www.ECAQAqa.org/partnery</a>), including with:</b></p> <p>1) Council for Higher Education Accreditation/International Quality Group, USA (CHEA/CIQG) since 2017 <a href="https://www.chea.org/chea-ciQG-memorandum-of-affiliation">https://www.chea.org/chea-ciQG-memorandum-of-affiliation</a>;</p>

			<p>2) National Assessment and Accreditation Council NAAC, Republic of India, since 06.03.2018 <a href="http://www.naac.gov.in/about-us/collaborations">http://www.naac.gov.in/about-us/collaborations</a>;</p> <p>3) By JAMK University of Applied Sciences, Finland, since 15.05.2018;</p> <p>4) By the Quality Assurance Fund of the National Centre for Vocational Education (ANQA), Republic of Armenia, 10.03.2019 <a href="http://www.anqa.am/en/search/?term=ECAQAQA">http://www.anqa.am/en/search/?term=ECAQAQA</a>, <a href="http://www.anqa.am/en/news-events/news/armenia-and-kazakhstan-will-cooperate-in-the-field-of-medical-education-quality-assurance/">http://www.anqa.am/en/news-events/news/armenia-and-kazakhstan-will-cooperate-in-the-field-of-medical-education-quality-assurance/</a>;</p> <p>5) National Centre for Professional and Public Accreditation (NCPA), Russian Federation, since 9.04.2019 <a href="https://ncpa.ru/index.php?option=com_content&amp;view=article&amp;id=118&amp;Itemid=382&amp;lang=ru">https://ncpa.ru/index.php?option=com_content&amp;view=article&amp;id=118&amp;Itemid=382&amp;lang=ru</a>;</p> <p>6) Certification Association "Russian Register" (Russian Register), Russian Federation, since 11.06.2019 <a href="https://rusregister.ru/news/russian-register-and- Eurasian-accreditation-center-signed-memorandum-of-cooperation/">https://rusregister.ru/news/russian-register-and- Eurasian-accreditation-center-signed-memorandum-of-cooperation/</a>;</p> <p>7) The Association of Medical Schools of Europe (AMSE), Germany, since 02.10.2019 <a href="http://www.amse-med.eu/2019/10/17/ECAQAqa-and-amse-sign-a-memorandum-of-understanding-mou/">http://www.amse-med.eu/2019/10/17/ECAQAqa-and-amse-sign-a-memorandum-of-understanding-mou/</a>;</p> <p>8) European Quality Assurance Agency (EQAA), Germany, since 16.10.2019 <a href="https://eqaa.eu/ru/about/agency/">https://eqaa.eu/ru/about/agency/</a>;</p> <p>9) Agency for Accreditation of Educational Programmes and Organisations (AAOPO), Kyrgyz Republic, since 02.11.2019 <a href="http://www.aaopo.kg/index.php?option">http://www.aaopo.kg/index.php?option</a>;</p> <p>10) National Accreditation Centre (Hungarian Accreditation Committee - HAC), Hungary, since 15.11.2019 <a href="https://www.mab.hu/en">https://www.mab.hu/en</a>.</p> <p>11) The National Agency for Quality Assurance in Education and Research (ANACEC), Republic of Moldova, since <b>17.03.2020</b>. <a href="https://www.anacec.md/">https://www.anacec.md/</a></p> <p>12) Association of Medical Quality Societies (AMQS), Russian Federation, 17.11.2020 <a href="https://asmok.ru/">https://asmok.ru/</a></p> <p>13) AppliedHE Pte Ltd Singapore, <b>30.11.2020</b>. <a href="https://appliedhe.com/">https://appliedhe.com/</a></p>
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			<p>14) Centre for Testing of Professional Competence of Specialists with Higher Education in the fields of training "Medicine" State organisation and "Pharmacy" under the Ministry of Health of Ukraine", 24.12.2020.</p> <p>15) International Organization for Quality Assurance Strategic Planning and Institutional Research – QASPIR, <b>December 2021</b>. <a href="https://qaspir.com/">https://qaspir.com/</a></p> <p>16) Agreement on cooperation with the State Inspectorate for Supervision of the Quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan and the Ministry of Health of the Republic of Uzbekistan (No. 01-187 dated 05.04.2020).</p>
19.	External audit (inspections) for the last 5 years	The Agency conducts external assessment of quality assurance performance on a regular basis: once in five years. (Specify the reason and result of the external review, period of review; summary of the degrees of compliance with the standards reviewed, etc.).	<p>In June 2021, ECAQA underwent an external international evaluation by the <b>ENQA</b> Commission in order to obtain full member status and inclusion in the European Quality Assurance Register - EQAR.</p> <p>On 22 June 2022, the ENQA Board decided to grant the Eurasian Centre for Accreditation and Quality Assurance in Education and Health Care (ECAQA) full membership of ENQA for a period of five years.</p> <p>18-22 April 2022 ECAQA has been externally assessed by the <b>World Federation of Medical Education (WFME)</b> recognition team for quality assurance in basic medical education.</p> <p>In November 2019, ECAQA completed an external evaluation with a visit from an international team for inclusion in the Asia Pacific Quality Assurance Register (<b>APQR</b>).</p>
20.	Internal quality control and professional behavior	The agency should implement internal quality assurance processes related to defining, assuring and improving the quality and integrity of their operations. External quality assurance should take into account the effectiveness of internal quality assurance processes.	<p>In accordance with the requirements of ESG standards, 2016 (Part 2), the Quality Assurance Programme of the Eurasian Centre for Accreditation and Quality Assurance of Education (<a href="http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa">http://www.ECAQAqa.org/o-nas/programma-obesechenya-kachestva-etsa</a>) and internal quality assurance of ECAQA with assessment results (questionnaires, analytical reports) were developed <a href="http://www.ECAQAqa.org/o-nas/obespechenie-kachestva-etsa/vnutrennyaya-sistema-obespecheniya-kachestva">http://www.ECAQAqa.org/o-nas/obespechenie-kachestva-etsa/vnutrennyaya-sistema-obespecheniya-kachestva</a></p> <p>Internal Labour Regulations of Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Healthcare Non-profit</p>



			Institution (approved on 07.09.2017, Order No. 7, updated in 2023) are developed and applied
21.	Number of accredited organisations that have undergone institutional Number of accredited organisations that have undergone institutional and specialised accreditation and ceased educational activities	Identification of the fact of absence or ineffective functioning of the internal quality assurance system in the educational organisation, suspension and (or) deprivation of the licence to conduct educational activities and (or) annexes to the licence in two or more educational organisations accredited by the accreditation body	– none

**Director General**  
**MBA, Doctor of Medical Sciences, Professor**



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